[12/13截止] 期末教學意見調查 - 填問卷、抽iPad https://if163.aca.ntu.edu.tw/eportfolio/ or https://investea.aca.ntu.edu.tw/opinion/login.asp

## **Deep Learning for Computer Vision**

#### 113-1/Fall 2024

https://cool.ntu.edu.tw/courses/41702 (NTU COOL)

http://vllab.ee.ntu.edu.tw/dlcv.html (Public website)

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2024/12/10

#### What to Be Covered Today...

- Additional Topics in DLCV
  - Continual Learning
  - Meta Learning
  - Domain Generalization
  - Federated Learning
- Experience Sharing
  - Tim Chou (MS, GICE, NTU 2023), AI SW Engineer, NVIDIA







### **Continual Learning (aka Incremental Learning)**

#### • Motivation

- Always new dataset, knowledge, etc, to finetune the LLM/VLM
  - No practical to re-train foundation models from scratch
- It is a naive learning way, since human is a continual learner.
- Goal: learn downstream tasks/datasets in a sequential (or incremental) way, while not forgetting what models have learned before.



## **Continual Learning (cont'd)**

#### • Task Definition

• Learning a list of datasets in a sequential manner **without forgetting** previous knowledge.

#### • The most straight forward strategy

- Directly fine-tune a pre-trained model on a new dataset...any concern?
- Challenge: Suffer from the well-known catastrophic forgetting issue,

as the model weights can be totally distorted toward the new task only



## **Previous works on Continual Learning**

- Rehearsal-based methods
  - o iCaRL (CVPR'17)
- Regularization-based methods
  - EWC (PNAS'17)
- Continual Learning for open-vocab. Vision-Language Models
  - o ZSCL (ICCV'23)
  - Select and Distill (ECCV'24)

#### iCaRL: Incremental Classifier and Representation Learning, Oxford, CVPR'17

- Rehearsal-based method
- Idea:
  - Maintain a subset of previous data in a class exemplar sets  $P = (P_1, \dots, P_{s-1})$ where {1, 2, ..., k-1} are the learned classes
  - Joint training with the current data  $X^s, \ldots, X^t$  with classes {s, ..., t}
- Method
  - For data in *P*, enforce the learned model  $\theta$  output as that of  $\theta_{old}$ .
    - Can be viewed as Knowledge Distillation
  - For newly observed data, training with the standard cross entropy loss.

$$Y_{\text{old}} = \{ f_{\theta_{\text{old}}}(x) | \forall x \in P \}$$
$$\mathcal{L}(\theta) = \sum_{(x,y)\in D} \left[ \sum_{y=s}^{t} \mathcal{L}(Y_{\text{new}}, \hat{Y}) + \sum_{y=1}^{s-1} \mathcal{L}(Y_{\text{old}}, \hat{Y}) \right]$$

• Any concern?

iCaRL: Incremental Classifier and Representation Learning

# EWC: Overcoming catastrophic forgetting in neural networks, DeepMind, PNAS'17

- Regularization-based method
- Idea:
  - <u>Weight Consolidation</u>: restrict the learned weights not to be too distinct from the original model ones

$$\mathcal{L}_{\mathrm{WC}} = \sum_{i} (\theta_i - \bar{\theta}_i)^2$$

- <u>Elastic Weight Consolidation</u>: each parameter should be treated differently (w/ different weights)
  - o i: the index of the model parameters.



Overcoming catastrophic forgetting in neural networks

### EWC, DeepMind, PNAS'17 (cont'd)

- Method (cont'd)
  - Using Fisher Information (F) to determine the importance of a parameter to the previous task.
    - O Fisher information: the expectation of second derivative of negative log-likelihood at  $\overline{ heta}$

$$\mathcal{L}_{\mathrm{EWC}} = \sum_{i} rac{\lambda}{2} F_i ( heta_i - ar{ heta}_i)^2$$

O  $\lambda$ : a hyper-parameter to determine the overall importance of previous tasks.

$$\mathcal{L}(\theta) = \mathcal{L}_B(\theta) + \sum_i \frac{\lambda}{2} F_i (\theta_i - \theta_{A,i}^*)^2$$



### **Continual Learning for Vision-Language Models**

#### • Motivation

With the prevalence of large-scale Vision-Language Models (VLMs),
 Continual Learning for VLMs has emerged as a potential research trends.

#### • Goal

- Sequentially learning from new datasets
- Preserve the original zero-shot ability for unseen data
- O Maintain knowledge learned from previous stages (as existing CL methods do)



#### ZSCL: Preventing Zero-Shot transfer degradation in Continual Learning of vision-language models, NUS, ICCV'23

- Method
  - Utilize an auxiliary reference dataset (e.g., ImageNet), and perform Knowledge Distillation from the original CLIP model.
    - (1) Distill knowledge on **both visual and textual sides**.



#### ZSCL, ICCV'23 (cont'd)

#### • Method (cont'd)

- (2) WE: <u>Weight space Ensemble to regularize the weights</u>
  - The updated model weights would not be too different from the weights learned from the previous stage.

$$\hat{\theta}_t = \begin{cases} \theta_0 & t = 0\\ \frac{1}{t+1}\theta_t + \frac{t}{t+1} \cdot \hat{\theta}_{t-1} & \text{every I iterations} \end{cases}$$

- Same form as EMA (exponetial moving average)
- Training strategy: (1) -> (2) -> (1) -> (2) -> ... (1)  $\mathcal{L} = \mathcal{L}_{ce} + \lambda \cdot (\mathcal{L}_{lwf\_img} + \mathcal{L}_{lwf\_txt})$ (2)  $\hat{\theta}_t = \begin{cases} \theta_0 & t = 0 \\ \frac{1}{t+1}\theta_t + \frac{t}{t+1} \cdot \hat{\theta}_{t-1} & every I \text{ iterations} \end{cases}$ Data from novel task + auxiliary ref dataset

#### ZSCL, ICCV'23 (cont'd)

#### • Comparisons

• Zero-shot accuracy vs. accuracy on novel task



### ZSCL, ICCV'23 (cont'd)

#### • Limitation

• ZSCL still significantly suffers from catastrophic forgetting for previous tasks.



ZSCL can preserve zero-shot ability for unseen data



There is still a gap for previous task after training on multiple datasets

#### Preventing Zero-Shot transfer degradation in Continual Learning of vision-language models

#### Select and Distill: Selective Dual-Teacher Knowledge Transfer for Continual Learning on Vision-Language Models, NTU, ECCV'24

- Goal
  - Same as ZSCK, adapt to new datasets sequentially while:
    - o preserving the original pre-trained zero-shot ability
    - maintaining the knowledge learned from previous stages



• Idea

- Follow ZSCL, utilize a reference dataset for knowledge distillation
- Dual-Teacher Knowledge Distillation (original VLM vs. recently tuned VLM)
  - Distill from to preserve **zero-shot ability**.
  - o Distill from

to preserve **prior knowledge**.

• Key

• For any data point in the reference dataset,

we need to select a proper model and distill its knowledge.



Select and Distill: Selective Dual-Teacher Knowledge Transfer for Continual Learning on Vision-Language Models

- Observation
  - If a data point is a previously learned data.
    - It must be seen by g<sub>k-1</sub>, but never been seen by g<sub>0</sub>
       thus, the feature distance d between g<sub>0</sub> and g<sub>k-1</sub> would be large or small?
    - Select  $g_{k-1}$  as the teacher model to maintain previous knowledge
  - $\eta(\mathbf{x})$  : A normalized distance between 0~1, determine how much should we distill from  $g_{k-1}$



Select and Distill: Selective Dual-Teacher Knowledge Transfer for Continual Learning on Vision-Language Models

- Observation
  - If a data point has never been seen by both  $g_{k-1}$  and  $g_0$  (i.e., unseen data)
    - The feature distance d between  $g_0$  and  $g_{k-1}$  can be relatively small/large?
    - In this case, we should select  $g_0$  as the teacher model

to preserve the original zero-shot ability.



• Objective

$$\mathcal{L}_{\mathrm{KD}}^{k-1} = d(g_{k-1}(\mathbf{x}), g_k(\mathbf{x})), \ \mathcal{L}_{\mathrm{KD}}^0 = d(g_0(\mathbf{x}), g_k(\mathbf{x}))$$

$$\mathcal{L}_{\mathrm{KD}}^{\mathrm{dual}} = \sum_{\mathbf{x} \sim \mathcal{X}^{\mathrm{ref}}} \eta(\mathbf{x}) \cdot \mathcal{L}_{\mathrm{KD}}^{k-1} + (1 - \eta(\mathbf{x})) \cdot \mathcal{L}_{\mathrm{KD}}^0$$

$$\overset{\text{Reference}}{\underset{\mathcal{X}^{\mathrm{ref}}}{\overset{\mathcal{I}}{\underset{\mathbf{x}^{\mathrm{ref}}}{\overset{$$

- Metrics
  - Average Accuracy
    - Average of the last performance on each dataset
  - Catastrophic forgetting
    - Max. performance gap after the task has been fine-tuned
  - Zero-shot degradation
    - Max. performance gap before the task has been fine-tuned



Select and Distill: Selective Dual-Teacher Knowledge Transfer for Continual Learning on Vision-Language Models

• Results

- Successfully preserve the zero-shot ability for unseen data
- o Mitigate the catastrophic forgetting of previously learned data



Successfully preserve zero-shot ability for unseen data

Largely mitigate the performance gap

#### Robustness

- We shuffle the training orders, producing 8 different training sequences.
- Our methods showing state-of-the-art performance on all metrics, and the results are stable across all training sequences.

| Method / Sequence                      | $\mathcal{S}^1$ | $\mathcal{S}^2$ | $\mathcal{S}^3$ | $\mathcal{S}^4$ | $\mathcal{S}^5$      | $\mathcal{S}^6$  | $\mathcal{S}^7$  | $\mathcal{S}^8$  | Mean                                   |
|--|-----------------|-----------------|-----------------|-----------------|----------------------|--|--|--|--|
| Catastrophic forgetting $(\downarrow)$ |                 |                 |                 |                 |                      |  |  |  |  |
| Continual FT                           | 10.98           | 10.60           | 8.80            | 19.17           | 10.11                | 11.95  | 15.19  | 9.48   | 12.04                                  |
| LwF [24]                               | 10.38           | 6.52            | 6.37            | 10.22           | 7.99                 | 7.70   | 10.41  | 8.91   | 8.56                                   |
| iCaRL [35]                             | 8.42            | 7.00            | 6.45            | and a           |                      |  |  |  | -                                      |
| ZSCL [50]                              | 4.67            | 2.35            | 2.13            | 030             | · 周主之行;              | Select and Dis   | till: Selective Dual-To  | eacher Knowledge T   | ransfer for                            |
| MoE-Adapters [48]                      | 2.74            | 4.71            | 4.28            |                 | Andread Travar Us    | ivenity Yu-Dia Yal Chi-Pin ma  | ng <sup>1</sup> Jr-Jen Chen <sup>1</sup> Kei Po Chang <sup>1</sup> Ya<br><sup>1</sup> Notional Tenam Univ                              | op-Hum tel: Fu-Be Sing? Yu-Ch<br>mity::: 740000  | Nong Avank Wang <sup>1,2</sup> INVIDI. |
| Ours                                   | 1.70            | 1.16            | 0.89            | 01              | ThipDic we propose S | oduction   | Catastrophic Porgetting an<br>M Castas<br>Between Series   | d preserving Zero-Shot Tr<br>Slaad<br>WOungary Sector Bel New<br>Working Sector  | Experia<br>Experia                     |
| Zero-shot degradation $(\downarrow)$   |                 |                 |                 | Real Providence |                      |  |  |  | E Series                               |
| Continual FT                           | 24.81           | 23.58           | 19.54           |                 |                      | The Researching Transfer (Rese)  |  | - Distri   | A start and thereby                    |
| LwF [24]                               | 10.75           | 10.23           | 8.63            |                 | A Printer for U.M. 2 | parts 2 challenger preventing Datasting  |  | - Bart   | Contractor for Print                   |
| iCaRL [35]                             | 13.77           | 12.68           | 11.28           |                 |                      | a takene Dat Stater Transley Ton   | <ul> <li>Per data that has been learned be<br/>treade to be legge and we attend if</li> <li>Conversity for amount data, the</li> </ul> | ten die lanae datum e lerwere ().<br>Hill kowindje dan ()  | 2                                      |
| ZSCL [50]                              | 3.44            | 3.94            | 4.02            |                 |                      | <ul> <li>(antiter stage are labele), as pro-<br/>standorability of DAI correspond-<br/>quicting any additional memory to pro-</li> </ul> | Ablab  | ion Study  | -                                      |
| MoE-Adapters [48]                      | 1.62            | 2.58            | 1.04            |                 |                      | Officeral basising orders demonstrate<br>Wolfort prepared functions  | tiller   |  |  |
| Ours                                   | 1.55            | 2.04            | 1.21            |                 |                      | -  | 2107   |  |  |
| Average accuracy $(\uparrow)$          |                 |                 |                 | 1               |                      |  |  |  | 4.16                                   |
| Continual FT                           | 76.16           | 76.24           | 78.03           | 1. Je           |                      | -  |  | The state of the s |  |
| LwF [24]                               | 76.78           | 80.45           | 80.65           | M. A.           | 18                   |  |  |  |  |
| iCaRL [35]                             | 77.99           | 79.77           | 79.93           | 70.00           | 79.20                | 79.08  | 77.00  | 78.01  | 78.55                                  |
| ZSCL [50]                              | 81.89           | 83.98           | 84.30           | 83.49           | 83.41                | 82.38  | 81.92  | 81.97  | 82.92                                  |
| MoE-Adapters [48]                      | 82.71           | 80.74           | 81.15           | 83.97           | 83.68                | 83.68  | 82.73  | 79.68  | 82.29                                  |
| Ours                                   | 84.48           | 84.92           | 84.97           | 84.89           | 85.50                | 85.07  | 85.02  | 84.52  | 84.92                                  |

#### Select and Distill: Selective Dual-Teacher Knowledge Transfer for Continual Learning on Vision-Language Models

#### What to Be Covered Today...

- Additional Topics in DLCV
  - Continual Learning
  - Meta Learning
  - Domain Generalization
  - Federated Learning
- Experience Sharing
  - Tim Chou (MS, GICE, NTU 2023), AI SW Engineer, NVIDIA







## Meta Learning 元學習

- Meta Learning ⊆ Supervised Learning
- For Supervised Learning,
  - Given training data D = {X, Y}, learn function/model f so that f(x<sub>i</sub>) = y<sub>i</sub>



"Cat"

### What If Only Limited Amount of Data Available?

#### Naive transfer?

#### • Model finetuning:

- Train a learning model (e.g., CNN) on large-size data (base classes), followed by finetuning on small-size data (novel classes).
- That is, freeze feature backbone (learned from base classes) and learn/update classifier weights for novel classes.
- Question: What would be the concern/limitation?



#### Meta Learning = Learning to Learn

• Let's consider the following "2-way 1-shot" learning scheme:



#### Some ML Backgrounds (if time permits...)



- We know the biggest problem is that...
  - Can't always collect a large amount of labeled data **D** in advance.

• Now, for the *Meta Learning* scheme...

supervised learning:

 $\arg\max_{\phi}\log p(\phi|\mathcal{D})$ 

can we incorporate *additional* data?



Few-shot data domain of interest

$$\mathcal{D} = \{(x_1, y_1), \dots, (x_k, y_k)\}$$

$$\begin{array}{c|c} & & & \\ \hline \varphi & L & \beta & S & L \\ \hline \mu & \alpha & & & \\ \hline \nu & 0 & & & \\ \hline \upsilon & 0 & Y & L & \\ \hline \omega & & & & \\ \hline \rho & & & \\ \hline \end{array} \begin{array}{c} & & & \\ \hline \end{array} \begin{array}{c} & & \\ \end{array} \begin{array}{c} & & \\ \hline \end{array} \begin{array}{c} & & \\ \end{array} \end{array} \begin{array}{c} & & \\ \end{array} \begin{array}{c} & & \\ \end{array} \end{array} \begin{array}{c} & & \\ \end{array} \end{array} \begin{array}{c} & & \\ \end{array} \begin{array}{c} & & \\ \end{array} \end{array}$$

$$\mathcal{D}_{ ext{meta-train}} = \{\mathcal{D}_1, \dots, \mathcal{D}_n\}$$

$$\mathcal{D}_i = \{(x_1^i, y_1^i), \dots, (x_k^i, y_k^i)\}$$





What Meta Learning Solves:Object label:  
"cat"Object ID:  
"person"arg max log 
$$p(\phi|\mathcal{D}, \mathcal{D}_{meta-train})$$
 $\mathcal{D}_{meta-train} = \{\mathcal{D}_1, \dots, \mathcal{D}_n\}$  $\stackrel{\circest}{\longrightarrow} \mathcal{D} = \{(x_1, y_1), \dots, (x_k, y_k)\}$  $\stackrel{\bullet}{\longrightarrow}$  what if we don't want to keep  $\mathcal{D}_{meta-train}$  around forever? $\stackrel{\bullet}{\longrightarrow} \frac{|\varphi| \cdot |\varphi| \cdot |\varphi|$ 

What Meta Learning Solves:  

$$\arg \max_{\phi} \log p(\phi | \mathcal{D}, \mathcal{D}_{meta-train})$$

$$\square = \{\mathcal{D}_{1}, \dots, \mathcal{D}_{n}\}$$

$$\square = \{(x_{1}, y_{1}), \dots, (x_{k}, y_{k})\}$$

$$\square = \{(x_{1}$$



#### A Quick Review (cont'd):



#### ✓ Key Idea:

The condition/mechanism of meta-training and meta-testing must match. In other words, meta learning is to learn the mechanism, **not** to fit the data/labels.

#### **Meta-Learning Terminologies & Additional Remarks**



#### ✓ Remarks

- Meta learning: learn a N-way K-shot learning mechanism, *not* fitting data/labels
- The conditions (i.e., N-way K-shot) of meta-training and meta-testing must match.
- Question: Remarks on N & K vs. performances?

### Approach #1: Optimization-Based Approach



- Model-Agnostic Meta-Learning (MAML)\*
  - Key idea:
    - Train over many tasks (with a small amount of data & few gradient steps), so that the learned model parameter would generalize to novel tasks
    - Learning to initialize/fine-tune
  - Meta-Learner  $\Phi \rightarrow \Theta_0$ :
    - Learn a parameter initialization Θ<sub>0</sub> of model that transfers/generalizes to novel tasks well.
    - That is, learn model  $\Theta_0$  which can be fine-tuned by novel tasks efficiently/effectively.





optimize model parameter  $\boldsymbol{\theta}$  so that it can quickly adapt to new tasks

#### Approach #2: Non-Parametric Approach

- Can models learn to compare?
- E.g., Siamese Network
  - Learn a network to determine whether a pair of images are of the same category.



Koch et al., Siamese Neural Networks for One-Shot Image Recognition, ICML WS 2015

### Learn to Compare (cont'd)

- Siamese Network (cont'd)
  - Meta-training/testing: learn to match
    - Question: output label of the following example is 1 or 0? (i.e., same ID or not)





### Learn to Compare (cont'd)

- Siamese Network (cont'd)
  - Meta-training/testing: learn to match
    - Question: output label of the following example is 1 or 0? (i.e., same ID or not)



- What did we learn from these examples?
- And, can we perform multi-way classification (beyond matching)?



#### Learn to Compare...with the Representative Ones!

#### Prototypical Networks

- Learn a model which properly describes data in terms of intra/inter-class info.
- Learn a prototype for each class, with data similarity/separation guarantees.



- Prototypical Networks (cont'd)
  - Learn a model which properly describes data in terms of intra/inter-class info.
  - It learns a prototype for each class, with data similarity/separation guarantees.
  - For DL version, the above embedding space is derived by a non-linear mapping  $f_{\phi}$  and the representatives (or anchors) of each class is the **mean feature vector**  $\mathbf{c}_k$ .



#### Learn to Compare

#### Matching Networks

- Inspired by the **attention** mechanism, access an augmented memory containing useful info to solve the task of interest
- The authors proposed a weighted nearest-neighbor classifier, with attention over a learned embedding from the support set S = {(x<sub>i</sub>, y<sub>i</sub>)}<sup>k</sup><sub>i=1</sub>, so that the label of the query x̂ can be predicted.



- Matching Networks (cont'd)
  - Full context embedding (FCE)
  - Each element in *S* should not be embedded independently of other elements
    - $g(x_i) \rightarrow g(S)$  as a **bidirectional LSTM** by considering the whole S as a **sequence**
  - Also, S should be able to modify the way we embed  $\hat{x}$ 
    - $f(\hat{x}) \rightarrow f(\hat{x}, S)$  as an **LSTM** with **read-attention** over g(S): attLSTM $(f'(\hat{x}), g(S), K)$ , where  $f'(\hat{x})$  is the (fixed) CNN feature, and K is the number of unrolling steps
  - Experiment results on *mini*ImageNet



query example  $\hat{x}$ 

#### Learn to Compare

- Matching Networks (cont'd)
  - If we have g = f, the model turns into a Siamese network like architecture
  - Also similar to prototypical network for one-shot learning



### Further Remarks: A Closer Look at FSL (1/3)

- Idea
  - **Deeper backbones** significantly reduce the gap across existing FSL methods. (with decreased domain shifts between base and novel classes)



use **cosine distances** between the input feature and the weight vector for each class to reduce intra-class variations

#### A Closer Look at FSL (2/3)

- Performance with deeper backbones
  - For CUB, gaps among different methods diminish as the backbone gets deeper.
  - For mini-ImageNet, some meta-learning methods are even beaten by baselines with a deeper backbone.



Chen et al., A Closer Look at Few-shot Classification, ICLR, 2019

### A Closer Look at FSL (3/3)

- Performance with domain shifts (using ResNet-18)
  - Existing FSL methods fail to address large domain shifts (e.g., mini-ImageNet → CUB) and are inferior to the baseline methods.
  - This highlights the importance of learning to adapt to domain differences in FSL.



#### What to Be Covered Today...

- Additional Topics in DLCV
  - Continual Learning
  - Meta Learning
  - Domain Generalization
  - Federated Learning
- Experience Sharing
  - Tim Chou (MS, GICE, NTU 2023), AI SW Engineer, NVIDIA







### **Domain Generalization**

- Input: Images and labels from multiple source domains
- Output: A well-generalized model for unseen target domains



 $D_{s} = \{Photo, Painting, Cartoon\}$  $D_{T} = \{Sketch\}$ 

#### **Recap: Domain Adaptation**

- Domain-Adversarial Training of Neural Networks (DANN)
  - Y. Ganin et al., ICML 2015
  - Maximize domain confusion = maximize domain classification loss
  - Minimize source-domain data classification loss
  - The derived feature f can be viewed as a disentangled & domain-invariant feature.



#### Recap: Learn to Compare with the Representative Ones!

- Prototypical Networks
  - Learn a model which properly describes data in terms of intra/inter-class info.
  - It learns a prototype for each class, with data similarity/separation guarantees.
     For DL version, the learned feature space is derived by a non-linear mapping f<sub>θ</sub> and the representatives (i.e., prototypes) of each class is the mean feature vector c<sub>k</sub>.





### **Strategy of Episodic Training**

- Episodic training for domain generalization (ICCV'19)
- Generalize across domains via Meta-Learning



······ Episodic training of AGG Classifier – – – → Episodic training of AGG Feat. Ext.

• Motivation

#### **Domain Specific Models**



• Random sample two domains, e.g., Photo and Cartoon



·····→ Episodic training of AGG Classifier – – – → Episodic training of AGG Feat. Ext.

• Random sample two domains, e.g., Photo and Cartoon



·····→ Episodic training of AGG Classifier – – – → Episodic training of AGG Feat. Ext.



·····→ Episodic training of AGG Classifier – – – → Episodic training of AGG Feat. Ext.

### **Experiments**

- Input: Images and labels from multiple source domains
- Output: A well-generalized model for unseen target domains



 $D_{s} = \{Photo, Painting, Cartoon\}$  $D_{T} = \{Sketch\}$ 

## **Experiments (cont'd)**

Domain Generalized Classification

| Source  | Target | DICA [26] | LRE-SVM [38] | D-MTAE [12] | CCSA [25] | MMD-AAE [20] | DANN[11] | MLDG [18] | CrossGrad [32] | MetaReg [1] | AGG  | Epi-FCR     |
|---------|--------|-----------|--------------|-------------|-----------|--------------|----------|-----------|----------------|-------------|------|-------------|
| 0,1,2,3 | 4      | 61.5      | 75.8         | 78.0        | 75.8      | 79.1         | 75.0     | 70.7      | 71.6           | 74.2        | 73.1 | 76.9        |
| 0,1,2,4 | 3      | 72.5      | 86.9         | 92.3        | 92.3      | 94.5         | 94.1     | 93.6      | 93.8           | 94.0        | 94.2 | 94.8        |
| 0,1,3,4 | 2      | 74.7      | 84.5         | 91.2        | 94.5      | 95.6         | 97.3     | 97.5      | 95.7           | 96.9        | 95.7 | <b>99.0</b> |
| 0,2,3,4 | 1      | 67.0      | 83.4         | 90.1        | 91.2      | 93.4         | 95.4     | 95.4      | 94.2           | 97.0        | 95.7 | <b>98.0</b> |
| 1,2,3,4 | 0      | 71.4      | 92.3         | 93.4        | 96.7      | 96.7         | 95.7     | 93.6      | 94.0           | 94.7        | 94.4 | 96.3        |
| Av      | æ.     | 69.4      | 84.6         | 87.0        | 90.1      | 91.9         | 91.5     | 90.2      | 89.9           | 91.4        | 90.6 | 93.0        |

Table 1: Cross-view action recognition results (accuracy. %) on IXMAS dataset. Best result in bold.

| Source | Target | DICA [26] | LRE-SVM [38] | D-MTAE [12] | CCSA [25] | MMD-AAE[20] | DANN [11] | MLDG [18] | CrossGrad [32] | MetaReg [1] | AGG  | Epi-FCR |
|--------|--------|-----------|--------------|-------------|-----------|-------------|-----------|-----------|----------------|-------------|------|---------|
| L,C,S  | V      | 63.7      | 60.6         | 63.9        | 67.1      | 67.7        | 66.4      | 67.7      | 65.5           | 65.0        | 65.4 | 67.1    |
| V,C,S  | L      | 58.2      | 59.7         | 60.1        | 62.1      | 62.6        | 64.0      | 61.3      | 60.0           | 60.2        | 60.6 | 64.3    |
| V,L,S  | С      | 79.7      | 88.1         | 89.1        | 92.3      | 94.4        | 92.6      | 94.4      | 92.0           | 92.3        | 93.1 | 94.1    |
| V,L,C  | S      | 61.0      | 54.9         | 61.3        | 59.1      | 64.4        | 63.6      | 65.9      | 64.7           | 64.2        | 65.8 | 65.9    |
| Av     | e.     | 65.7      | 65.8         | 68.6        | 70.2      | 72.3        | 71.7      | 72.3      | 70.5           | 70.4        | 71.2 | 72.9    |

Table 2: Cross-dataset object recognition results (accuracy. %) on VLCS benchmark. Best in bold.

#### What to Be Covered Today...

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## Why Federated Learning?

- Data privacy issue becomes a growing concern in modern AI services
- Regulations like CCPA (California) or GDPR (Europe) restrict data transmission across different data sources



### **Federated Learning**

- Collaborative learning without centralizing data
- Share model weights instead of raw data (or features)!
- Model training occurs locally at each participant/client



## Federated Learning (cont'd)

- Training models collaborately without sharing the raw data
- FedAvg:
  - Local client training using private data --> Server aggregation (i.e., averaging)



## Federated Learning (cont'd)

- Training models collaborately without sharing the raw data
- FedAvg:
  - Local client training using private data --> Server aggregation (Averaging)
     --> Broadcast to clients (then iterate)



#### **Extension of Federated Learning**

- Semi-Supervised FL
  - Some labeled clients, and other unlabeled clients



- Offsite-Tuning: Transfer Learning without Full Model (MIT, arxiv., 2023)
  - Sharing models across clients results in privacy concern
  - Model owners (Big Tech) don't want to share model weights
  - Users don't want to share data with personal or sensitive information
     ⇒ Cannot fine-tune to obtain full power of foundation model



- Offsite-Tuning: Transfer Learning without Full Model (MIT, arxiv., 2023)
- Proposed idea
  - Smaller version of original model (efficiency for transfer and fine-tuning)
  - Less powerful (business consideration)
  - Trainable adapters that can transfer to model owner and "plug in" model



- Offsite-Tuning: Transfer Learning without Full Model (MIT, arxiv., 2023)
- How to construct emulators?
  - Keep the first 2 and last 2 layers of original model as adapters
  - Uniformly drop rest layers (e.g., every 2 layers)
  - Knowledge distillation



- Offsite-Tuning: Transfer Learning without Full Model (MIT, arxiv., 2023)
- Experiments
  - Accuracy of two LLMs on different QA benchmarks (higher is better)
  - ZS: zero shot, FT: full fine-tune, OT Emulator: adapters on emulator, OT Plug-in: adapters on original model

| Setting     | OpenBookQA               | PIQA                     | ARC-E | ARC-C | HellaSwag | SciQ  | WebQs | RACE  |  |  |
|-------------|--------------------------|--------------------------|-------|-------|-----------|-------|-------|-------|--|--|
|             | GPT2-XL (2-16-2 Distill) |                          |       |       |           |       |       |       |  |  |
| Full ZS     | 23.0%                    | 70.9%                    | 58.2% | 25.1% | 40.0%     | 83.2% | 1.5%  | 33.0% |  |  |
| Emulator ZS | 18.8%                    | 67.7%                    | 53.2% | 20.8% | 33.5%     | 77.0% | 0.2%  | 30.0% |  |  |
| FT          | 30.0%                    | 73.2%                    | 62.9% | 30.0% | 40.7%     | 92.5% | 26.4% | 43.2% |  |  |
| OT Emulator | 24.0%                    | 70.3%                    | 58.2% | 23.9% | 35.8%     | 92.7% | 18.9% | 39.4% |  |  |
| OT Plug-in  | 28.2%                    | 73.6%                    | 61.4% | 28.5% | 41.6%     | 93.2% | 19.9% | 39.9% |  |  |
|             |                          | OPT-1.3B (2-8-2 Distill) |       |       |           |       |       |       |  |  |
| Full ZS     | 23.4%                    | 71.6%                    | 56.9% | 23.5% | 41.5%     | 84.4% | 4.6%  | 34.2% |  |  |
| Emulator ZS | 19.4%                    | 68.7%                    | 53.9% | 21.5% | 35.1%     | 80.9% | 1.3%  | 33.0% |  |  |
| FT          | 31.4%                    | 75.2%                    | 61.3% | 27.7% | 42.7%     | 92.5% | 31.2% | 37.0% |  |  |
| OT Emulator | 24.8%                    | 71.6%                    | 58.1% | 26.1% | 37.0%     | 92.2% | 24.3% | 38.6% |  |  |
| OT Plug-in  | 29.0%                    | 74.5%                    | 59.4% | 27.8% | 43.3%     | 92.9% | 26.2% | 38.9% |  |  |

#### What to Be Covered Today...

- Additional Topics in DLCV
  - Continual Learning
  - Meta Learning
  - Domain Generalization
  - Federated Learning
- Experience Sharing
  - Tim Chou (MS, GICE, NTU 2023), AI SW Engineer, NVIDIA







#### What We've Covered This Semester

- MLP: Linear to Non-linear Classification
- CNN: Classification, Segmentation, Detection, and SSL
- Generative Model: AE/VAE, GAN, Diffusion Model & Personalization
- **Transformer**: Learning from Sequential Data
- Vision-Language Models: Pre-training & Finetuning, PEFT
- **3D Vision**: Point Cloud, NeRF, 3DGS
- **More Topics**: Continual learning, Meta Learning, Domain Generalization, Fed Learning
- Guest Lectures: 2 academic + 1 career planning talks/sharing
- Your Feedback Is Appreciated! ③
  - 期末教學意見調查
  - <u>https://if163.aca.ntu.edu.tw/eportfolio/</u>

## Good Luck with the Final Project & All Your Finals!

See you all on Dec. 26<sup>th</sup> (snack provided during final presentation)