# Participant’s Name:

#  3MT® Title:

With “0” representing “not at all” and “9” “completely,” please evaluate each participant’s presentation according to the following criteria:

# Comprehension

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| The presentation clearly explained the research project and helped me understand the research topic. |  |  |  |  |  |  |  |  |  |  |
| The presenter stated the method and objectives of the research, and addressed the data, texts, and/or primary and secondary materials being used as evidence. |  |  |  |  |  |  |  |  |  |  |
| The presenter was able to clearly articulate the **significance** of the research in accessible terms for a general audience. |  |  |  |  |  |  |  |  |  |  |
| Organization was manifest throughout the presentation: the research purpose was clear from the outset. |  |  |  |  |  |  |  |  |  |  |
| Ideas were logically built on each other; accessible examples were provided throughout; there was a storyline to the presentation as awhole. |  |  |  |  |  |  |  |  |  |  |

Subtotal**:** /45

# Communication and Engagement

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| The presenter explained the research in jargonfree language appropriate to a non-specialist audience. |  |  |  |  |  |  |  |  |  |  |
| Key terms were defined and background information was provided where useful. |  |  |  |  |  |  |  |  |  |  |
| The research was presented as significant and purposeful and not overly generalized |  |  |  |  |  |  |  |  |  |  |
| The presentation stimulated my interest in the research and made me want to learn more. |  |  |  |  |  |  |  |  |  |  |
| The presenter spoke at an even pace; various aspects of the presentation were allotted sufficient time. |  |  |  |  |  |  |  |  |  |  |
| The single PowerPoint slide was legible, concise and enhanced the presentation. |  |  |  |  |  |  |  |  |  |  |

Subtotal**:** /54

**Total:** /99